



Parent Information Guide for Professionals (SEND & Home Education)

Concise version

As a home-educating parent of a child with SEND, professionals (e.g. SALT, EP, OT, tutors, SEND advisers) may ask for information to understand your child's needs and support.

Key Information to Provide

Child details

- Name, date of birth, age/year group
- Diagnosis (if any)
- Identified needs, strengths, interests and motivators

Education

- Home education status and reasons (optional)
- Previous schools
- Current learning approach (e.g. structured, child-led, online)

SEND history

- EHCP status (in place, applying, review due)
- SEN Support history
- Previous interventions and support

Reports & evidence

- EHCPs, annual reviews
- SALT, OT, EP and medical reports
- School reports, targets or plans

Views and current concerns

- Main difficulties and strengths
- What works well
- What support is needed

Common areas of concern:

- Communication
- Emotional regulation
- Attention/listening
- Literacy
- Sensory needs
- Behaviour/anxiety

Everyday functioning

- Communication at home
- Social interaction
- Independence skills
- Sleep, eating, sensory needs
- Emotional wellbeing

Evidence you may provide

- Work samples
- Observations
- Photos/videos
- Behaviour records

Goals and aspirations

- Desired outcomes
- What success looks like in 6 to 12 months

Areas of Need

Needs are often grouped into:

- Communication & Interaction
- Cognition & Learning
- Social, Emotional & Mental Health (SEMH)
- Sensory & Physical

Health Needs (linked to SEND)

Describe:

- The condition
- How it impacts learning (e.g. attention, access, social interaction)

Examples include:

- Autism, ADHD
- Mental health (anxiety, dysregulation)
- Speech and language difficulties
- Physical or medical conditions (e.g. epilepsy, asthma)
- Sensory processing differences
- Sleep or feeding difficulties

Include professional evidence and required provision (e.g. therapy, equipment, support).

Social Care Needs

Describe how SEND affects daily life, such as:

- Independence and self-care
- Safety awareness
- Family impact
- Social relationships
- Emotional regulation at home/community
- Access to activities
- Communication outside structured settings

Outcomes

Outcomes should be:

- Specific and measurable
- Linked to identified needs
- Focused on progress over time (e.g. independence, communication, regulation)

Accessing Support

As a home-educating parent, you can request support through:

- Local Authority (EHCP assessment and provision)

- NHS services (SALT, OT, CAMHS, paediatrician)
- Social care (short breaks, support)
- Independent professionals
- SENDIASS (free advice and support)

Key point: Home education does not remove your right to an EHCP or provision.